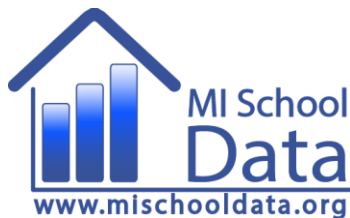


October 4, 2017



Student Attendance Report Methodology Changes

CEPI has relaunched the Student Attendance report on www.mischooldata.org with new methodology to align with the chronically absent definition recently adopted by the U.S. Department of Education. Beginning with 2015-16 school year data, students who were enrolled in a district for at least 10 days, and who missed 10 percent or more of possible days, will be counted as chronically absent in the report. Prior to 2015-16, chronically absent students were defined as those who missed 10 or more possible days; this historical data will remain in the report. Users in Trend view will see a break in the trendline from school years 2014-15 to 2015-16 to illustrate the point of methodology change.

New metrics have also been added to the report beginning with school year 2015-16. “Not Chronically Absent” metrics such as attendance rate, count and percentage, and a “Total Student Count” column have been added to provide a more complete picture of the data. The “Not Chronically Absent” pieces are designed to correspond with anticipated metrics in the Michigan Department of Education’s accountability report cards.

